

Focus Areas

- Well-Being - To provide a safe environment, giving opportunities for students to share their feelings, opinions and needs.
- E.L.A - To develop learners who will be able to communicate their feelings, opinions and needs.
- Math - To develop learners who will be able to communicate (verbally explain) their mathematical thinking, reasoning and/or solutions.

Commented [1]: @burrycd@gnspe.ca
Can you determine what a day supply coverage would cost. I need to add up and have an approx. for SAC meeting in February.
Assigned to Crystal Burry

Commented [2]: We may require materials/supplies as well. Waiting to see what our group activities will be.

Commented [KAK3]: *Looking for approximately \$2500?!

Katie

Commented [KAK4]: •3 days supply wage approx. (\$600)
•Supplies (approx. \$50)

Katie			
Goal	Focus Area	Plan Required Materials	Time
To continue to build a connection with specific students to ensure they feel safe within the Grizzly Bear den.	Well-Being	Meet with small groups of students who I feel I do not have a true “connection” with to determine something they would like “us” to do together. ie. Friendship bracelet making During this time we will just have conversations.	1 day (half day each)
To determine if students can orally explain their mathematical thinking around multiplication/division.	Math	Meet with students 1 on 1 or in small groups and have them use a digital tool (ie. Educreations) to orally and visually describe their thinking. Model my thinking, have students pick a strategy we have	2 days - 60% (complete before end of term 2 March Break - Students can use as their piece of math for student led conference (digital platform)

		been working on and they will model and record their thinking strategy.	
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Valerie			
Goal	Focus Area	Plan	Time
Well Being: To work on being a friend and solving problems using the I message.	Playing with more than 1 friend at a time. Solving problems when in conflict though expressing their feelings.	Learn how to give the I Message. Make friendship bracelets Make playdough for the class.	1 hour per week Wire for bracelets.
Math: Small group pullout to give support for learning numbers and mental math strategies.	Games to practice reading numbers aloud		1 hour per week
ELA: Small group to work on reading for expression	Reading fluency Sharing ideas Cooperating in choosing parts	Do some work on expression and reading in a group using readers theatre	1 hour per week

Commented [KAK5]: •4 x 0.5 day supply wage (\$400)
•Supplies (approx. \$50)

Commented [6]: Let me know if you are going to need supplies. Add the list here! @rushtonv@gnsps.ca

Also, thinking we will connect this with some of Angela's days. If days before March break, I will connect my math goal to your days as well for getting a supply.
Assigned to Valerie Rushton

Angela			
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Commented [KAK7]: •3 days supply wage (\$600)
•Supplies (\$50)

Goal	Focus Area	Plan	Time
E.L.A - To develop learners who will be able to communicate their feelings, opinions and needs: I would like to focus on speaking-listening-reading-writing with small groups.	Small group skill building. (ELA focus)	-A story followed by a discussion, then a written product-focusing on kindness, complimenting and social problem solving (dependent on the particular small group of students).	1 hour per group- I would love to have every student participate in a small group- 5 or 6 hours total?
Well-Being - To provide a safe environment, giving opportunities for students to share their feelings, opinions and needs.	Small group skill building. (Well being focus)	-An activity (hiking, baking, game, yoga, etc.) followed by a discussion, then possibly a presentation to the class focusing on building emotional capacity, strengthening self awareness and self confidence and fostering improved relationships between the students and teacher. (both activity and well being focus dependent on the	1.5 hours per small group? Could be a little longer or a little shorter depending on the activity.

Commented [8]: I am thinking 2 days for this. Once we take recess and breaks and music/gym out of the day, you would get 3 groups done a day!
 @wylliea@gnsps.ca
 Assigned to Angela Wyllie

Commented [9]: @wylliea@gnsps.ca could we do the same here? 3 groups per day and break the students into 6 groups? Would this work? This would make your allotted time to be 4 days in total. Begin thinking of your group activities and make a list of supplies/materials you would need. Add your supply list here!
 Assigned to Angela Wyllie

		particular small group of students).	
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Michele			
Goal	Focus Area	Plan	Time
To develop learners who will be able to communicate their feelings, opinions and needs.	E.L.A.	Meet with students individually or in guided groups to use a digital tool, such as Flipgrid, or Book Creator, to prepare/record material for student-led conferences.	Approximately, daily for one week (?), during Writer's Workshop time, from 11:00-11:45. It would be helpful to have an experienced substitute teacher (C.S) to assist our writers while I work with students.

Commented [KAK10]: •Will combine this time within other teachers supply coverage (Katie & Val's)
 •Running Records – will be completed during Michele's non 40% of the day. We will top up her daily wage to 100% for number of days required. Approx. \$?

Commented [11]: We could make some of these days be when we get a supply for Angela as her students will be in Music/Phys Ed and lunch at this time. I will also attach my time with the students to your days as well.