

Healthy Schools Grant Annual Report

School: Great Village Elementary School

School year: 2021 - 2022

SUMMARY

Work undertaken with assistance from the grant to improve student well-being and success and how it supported the Student Success Plan (SSP):

This year we focused on Self-Regulation and understanding our arousal states and knowing when our bodies are running “just right” – ready to learn and participate in all different activities. The program reviewed and taught the 5 senses, one being movement. Sensorimotor methods change your engine to be “just right”. We would like our students to observe themselves and others in different settings, not just the classroom and be able to choose a sensorimotor activity that they know their body is ready for.

DETERMINING PRIORITIES

How the school engaged with students, teachers, the School Advisory Council (SAC), and other partners within the school community, to determine how to use grant funds:

SAC and Home & School were consulted regarding the funds and it was discussed on how we could support the playground project. As covid restrictions lifted we also wanted to bring the community together with a Family Fun Night. The students have been using the outdoor classroom benches to build a Gaga Pitt for play during recess and lunch. As a committee and with the school support we decided to purchase an accessible Gaga Pitt. It was a surprise to the students on the evening of our Family Fun Night (June 3, 2022). The students and community have also been fundraising for a new playground. This is a large project which our families and the community have undertaken. As a school we wanted to support this project, therefore the birds nest swing was purchased and provided to the playground committee.

How the data from Student Success Surveys, and other sources of student evidence that provide a picture of student health and well-being, were considered when determining how to use these funds:

Through inclusion and accessibility, our rural demographics has limited outdoor space. These features (Birds Nest Swing and accessible Gaga Pitt) support equitable opportunities for outdoor recreation.

EXPENDITURES

Project/item	Link to health and well-being	Expenditure
Birds Nest Swing	<input checked="" type="checkbox"/> supports student mental and physical health <input type="checkbox"/> supports land-based and outdoor learning <input type="checkbox"/> supports cultural opportunities and health <i>Impact (optional):</i> Add text	\$2415.00
Gaga Ball Pitt	<input checked="" type="checkbox"/> supports student mental and physical health	\$2502.03

	<input type="checkbox"/> supports land-based and outdoor learning <input type="checkbox"/> supports cultural opportunities and health <i>Impact (optional):</i> Add text	
Hot Lunch	<input checked="" type="checkbox"/> supports student mental and physical health <input type="checkbox"/> supports land-based and outdoor learning <input type="checkbox"/> supports cultural opportunities and health <i>Impact (optional):</i> Add text	\$135.97
Healthy Schools Grant Expenditure TOTAL		\$5053.00